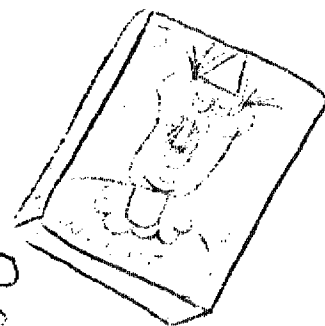


JOKERS

WILDE



DATES TO REMEMBER

- March 4--Proficiency/Deficiency notices distributed
- March 5---25 Iowa Tests of Basic Skills for 7th graders
- March 28-"Oliver" a.m. and p.m. in school for students
- March 29-"Oliver" for families at 7:30 p.m.
- March 30-End of 3rd marking period

- April 1--Professional work day; students dismissed at 11:00 a.m.
- April 4---11 Spring Vacation, schools closed
- April 13-Report Cards distributed to secondary school students

PUBLIC DISPLAY OF TEXTBOOKS

The public review of all textbooks recommended for placement on the approved list for the first time for use in the Howard County Public Schools, will be open through Tuesday, March 15th, in the Conference Room #10, Department of Education.

SENIOR CITIZENS VISIT WLMS

"A most delightful time" was the concensus of opinion from the visitors, the students, and the staff following a two and one-half hour visit of six Senior Citizens with three groups of sixth grade students at Wilde Lake High School.

You may be as surprised as we were to learn that many of the students today rarely see their grandparents (2 out of 60).

It was planned by Mrs. Connie Robinson, counselor, to have a group of "grandparents" come visit the school and talk with the kids. The questions are very interesting.

- From the kids:
- "What were movies like? How much did they cost?"
 - "Were your schools big? What did you wear to school?"
 - "Did you have separate gyms for boys and girls?"
 - "What time did you have to get up to catch the school bus?"
 - "What were your books like?"

From the visitors to the kids:

"Do you like open space schools? Why?"

(End of questions because the kids kept them busy with answers of their own.)

Some of the replies included:

"We had a higher reading level in our day because we were drilled daily in phonics."

"We never knew any snow days."

"If the snow was really deep, parents hitched a horse to a sled."

"We sat with all boys on one side of the room and girls on the other."

"School stopped for Black students in Howard County at grade six. We then had to go to Baltimore to high school."

"We had no school libraries; the library books were in each room."

"Sure we had fun but we had to be careful not to carry it too far. If we got into any trouble in school, we were punished at home. The teacher was always right insofar as the parents were concerned."

From the kids: "What do you think that we missed most which was very important to you when you were our age?"

Senior Citizens: "The first thing which comes to my mind is the ice cream parlor. A soda would last a long, long time as we talked, teased, laughed and found good friends."

"We could walk, explore, and go anywhere without fear of being bothered much less molested. Your parents must taxi you to ball games, dance classes, and music lessons. We walked and enjoyed it."

Please hurry back Gramps and Grams, we like you!" The participants were Edna Carter, President of Group, Alfred Cranwill, Robert and Edyth Myers, Inez Spahr, and Alva Cuddeback.

ROOTS

By: Doug Cincotta

Seventh and Eighth Grade Reactions. ROOTS is a book written by Alex Haley depicting the ancestry of his family. During this year of 1977, ROOTS was made into an eight-part television movie. The following results were obtained from a SURVEY taken from some students:

Who watched how many shows?

<u>Seventh Graders</u>	<u>Eighth Graders</u>
24 watched 8 shows	17 watched 8 shows
18 watched 7 shows	11 watched 7 shows
6 watched 6 shows	9 watched 6 shows
4 watched 5 shows	9 watched 5 shows
5 watched 4 shows	6 watched 4 shows
7 watched 3 shows	4 watched 3 shows
2 watched 2 shows	5 watched 2 shows
3 watched 1 show	4 watched 1 show
8 watched 0 show	5 watched 0 show

Watching "ROOTS" has helped me to respect the Black American Culture.

<u>Seventh Graders</u>		<u>Eighth Graders</u>
20	strongly agrees	1
38	agree	34
14	not sure	16
0	disagree	2
0	strongly disagree	18

"ROOTS" talked about a part of history that should be forgotten.

<u>Seventh Graders</u>		<u>Eighth Graders</u>
3	strongly agree	6
2	agree	5
13	not sure	13
20	disagree	18
35	strongly disagree	34

If I had been a slave,
I would have tried to run away to freedom--no matter the danger.

<u>Seventh Graders</u>		<u>Eighth Graders</u>
33	Yes	23
11	No	12
33	Not Sure	37

"ROOTS" was primarily made for--

<u>Seventh Graders</u>		<u>Eighth Graders</u>
3	BLACKS	1
0	WHITES	0
72	ALL PEOPLE	73

In the "ROOTS" survey, among seventh and eighth grade students, CHICKEN GEORGE was the overwhelming "favorite" character (38 to 41, respectively). The next "favorite" character was KUNTA KINTA (TOBY) (18 to 21). The seventh grade then chose FIDDLER, while the eighth grade liked BLACK TOM MOORE.

The remaining eighth grade "favorites" were: KIZZY, FIDDLER, OLD GEORGE, YOUNG KUNTA KINTA, BELLE and ARLENE.

The remaining seventh grade "favorites" were: BLACK TOM MOORE, KIZZY, OLD GEORGE, and YOUNG KUNTA KINTA.

The "most disliked" character of both seventh and eighth grades was the Store Owner, MR. BRENT (30 to 20, respectively). WHITE MASTER TOM MOORE was the next most disliked character (24 to 19).

The remaining seventh grade "most disliked" characters were: MISSY ANN, FIRST MATE, NIGHT RIDERS, SHERIFF, SLAVE OWNERS, and AMES.

The remaining eighth grade "most disliked" characters were: FIRST MATE, MISSY ANN, BRENT BROTHERS, the SENATOR, SLAVE CATCHERS, NIGHT RIDERS, FANTA, LOUIS, and MR. HARVEY.

Choose a word that best describes your reaction to "ROOTS".

Seventh graders described their reactions as: angry, alright, bad, beautiful, cruel, discouraging, educational, excellent, exciting, freedom, fantastic, good, great, interesting, ignorant, memorable, perfect, powerful, prejudiced, sad, spectacular, super, superb, terrific, unbelievable, and unfair.

Eighth graders described their reactions as: astonishing, adventurous, bad (meaning good), breath-taking, cool, corny, disbelief, determination, disgusting, dynamite, enjoyable, excellent, exciting, fabulous, fascinating, freaky, good, great, happy, hell (It was hell for the slaves.), heart-breaking, interesting, magnificent, memorable, moving, mean, neat, overcoming, outstanding, sad, sensational, so-so, strong, terrific, truthful, ugly, upset, and wonderful.

As part of this Survey, the Seventh and Eighth Graders want to thank Alex Haley for painstakingly searching out his past Black Family History and sharing his ancestors' experiences with us so that we now have a much better understanding of the truth concerning the black oppression.

THE MOON AND THE STARS

By: Lisa Matthews

I walk outside in the cool, breezy night, with nothing but the moon and the stars in sight.
It's so, so dark, not a single light, except for the moon and the stars so bright.
As I stare at the stars I begin to see, a star-shaped figure shaped just like me!
And around the moon it begins to dance, but then disappears as I take another glance,
I looked at the stars, again and again, but absolutely nothing happened then.
Then, I looked at the moon, with its bright light beam, and I woke up finding it was just a dream!

GYMNASTIC EXHIBITION AT WILDE LAKE HIGH

On March 18th, at 7:30 P.M. there will be a gymnastic exhibition sponsored by the WLHS Boosters club to raise money for gymnastics needs.

Members of the MG Gymnastic team will demonstrate skills from level age five through seventeen.

On March 19th from 2:00 until 4:00, a clinic of Olympic events will be held. Donation for the clinic is \$5.00.

BUENAS DIAS

By: Paul Siger

"Buenas Dias!" In Spanish that means good day. I got it from Center #8 of Mrs. Engleman's Mexican Unit. There are 24 centers in all. They range from writing a letter home during the Spanish Invasion of MEXICO to making a menu for your own Mexican Restaurant. The first five centers are all required and the rest are your choice. For the good classes there will be a Fiesta, but for the bad ones, a final test is planned.

"OLIVER"

By: Noam Levine

The musical "Oliver" is in rehearsal with Mrs. Woodford directing and producing. The lead role of Oliver is played by Andy Waller followed by a cast of other unknowns.

The rehearsals are going pretty well. I should know because I'm in it. The production will be available for viewing during the day of March 28, and beginning at 7:30 the evening of March 29. Admission is free.

SKILLS

By: Beth Moon

When I heard of "skills" I never thought that we would be exercising, playing charades, or pantomiming. That's exactly what we're doing in Mrs. Dutterer's skills class. It's kind of a P.E. class mixed in with a drama class.

The skills class prepares you for standing up in front of a group. It helps you learn to speak before an audience. So far it is a lot of fun.

RIDE-A-BIKE FOR RETARDED CITIZENS

The Ride-A-Bike for the Retarded Day will take place on Sunday, April 24th. Routes will be open at 10 a.m. and will close at 5:00 p.m. Riders may ride any time during these hours. There will be five major routes in Howard County. Keep looking in the newspapers for further information or call 730-0638 for information and forms.

SUMMER SCHOOL 1977

Elementary at Jeffers Hill and Bushy Park	June 27--July 22
Middle School at Oakland Mills Middle	June 27--July 22
High School at Oakland Mills High	June 23--August 18

In addition, programs for Physical Development Clinic are being planned.

<u>Cost</u>	<u>One Period</u>	<u>Two Periods</u>
Elementary	\$15	\$30
Middle	\$15	\$30
High	\$30	\$60

(Non-resident fees are double.)

DANCING IN THE GYM

By: Beth Weyhrauch

For the past two weeks, Mrs. Dishon has been teaching folk dancing to the physical education classes. They include, Mexican Clap-Hat Dance, Virginia Reel, Miserlu, Chunchu, Irish Lilt. The boys are now learning them.

POETRY CONTEST

The Reading Seminar is sponsoring a "Poetry Contest." The entry forms are ready now and will probably run out by March 4. The deadline is March 11th. Pick up your entry forms from Mrs. Washington. Prizes and winners announced March 18th.

1. There is no required length.
2. The poem must have a title.
3. The poems do not necessarily have to rhyme.
4. All entries must have a blank cover sheet.
5. An entry form must be attached to the work.
6. Do not put your name on the cover sheet or anywhere other than on the entry form.
7. The entry must be written in ink or typed.
8. Most important the entry MUST be neat.
9. One poem per person.
10. The poem MUST be original.

ARTICULATION MEETINGS SET

Teachers of Reading, Math, Language Arts, and Special Education are scheduled to visit the three feeder schools (Bryant Woods, Faulkner Ridge, and Running Brook), and Wilde Lake High School within the next six weeks.

Along with their administrator, they will be interested in observing methods of instruction, material of instruction, special needs, special talents, and a myriad of items relating to affecting a maximum comfort-needs level of those students in transit from one school to another.

It is well known that counselors in schools design a program of articulation and will continue to do so in their home school as in feeder schools. The several types of experiences included in the counselors program are: filmstrips made by WLMB students which introduce the fifth graders to our school, a question and answer period student to counselor, a visit to the school in the company of a student now in attendance, a rap session with a student now enrolled and introduction to and registration in the ninth grade at the high school.

A STUDENT SPEAKS OUT

Dear Mr. Jones - "I have been in Wilde Lake Middle School for two years and in that time I have found many defects in the educational segment. Most of these problems are found with the students.

"The problem presented by the student is that the majority think schools were made to play in, when they come that is. I have asked students: "What do you think would improve WLMB?" The majority say why not have a coke machine and also why not more "Fun days?" O.K. these things are fine for a party, but we must keep in mind the purpose of school...to learn!

"Education starts with the student because no matter how good the teacher or the principal, if a student doesn't have a yearning for an education beyond the home, it will not work! And if the teachers of that school don't take that yearning for education and expand this child's mind with it, then it's a waste of the taxpayer's money, and, the greatest of them all, their offspring's mind.

"What I'm saying is take a half of an hour one day and explain to these students what I'm saying. I know you've tried this before but I think they will listen to a student's opinion. I think it's worth a try."

Sincerely,

Markus Summers

Open reply to Markus, from Mr. Jones

"Markus, you said a mouthful and you said it well. The only difference I have with your 'sermon' is the proportion of students who come to play. Right now, in Wilde Lake Middle School, you will find more turned-on kids, more individual and total maturity, more drive with accomplishment than I have seen in a long time.

"Yes, we give pep talks. We explain what schools are and why they're here. We set goals for students and look for clues which suggest that each one of you will use your talents and make a contribution to your growth. Education is a do-it-yourself proposition. Instructors help with the unknown, present skills, evaluate progress, congratulate success, tolerate those factors which limit some of us because, because, because, and then the good teacher lays awake nights trying to think of some magic potion to feed the kid who is lazy.

"Limited intellect is excusable but stupidity I cannot excuse."

Sincerely,

clj

WLMS STUDENTS "WOW EM" AT J.H.U.

Twelve Wilde Lake Middle School students recently participated in the College Board's Scholastic Aptitude Test given by the Study of Mathematically Precocious Youth (SMPY) program's Fourth Annual Mathematics Talent Search at Johns Hopkins University. The results of the testing tells us that Bruce E. Kendall will receive a special award for combined verbal and math score of 1200 which placed him in the top eleven contestants. 873 students from different areas of Maryland participated in the program. Audrey R. Taylor will receive special honor for scoring more than 500 on the SAT-math and more than 430 on the SAT-verbal. Audrey's scores placed her in the top 89 participants. John D. Villasenor and Deborah A. Eagles will both receive awards for scoring higher than 500 on the SAT-M. Wade R. Smith, Louis A. Eisenbauer, and John M. Hamilton will receive awards for scoring higher than 430 on the SAT-V.

On top of all of this good news WLMS will receive a certificate of Distinction and a copy of two books (Mathematical Talent and Intellectual Talent). The awards ceremony will be held at the JHU Homewood Campus on Saturday, March 12, at 2:00-4:00p.m. The assembly will be held in Shriver Hall. Shriver Hall seats 1100 persons, so feel free to attend the ceremony. Everyone at Wilde Lake Middle School is very proud of all our representatives. Special congratulations is extended to those students who performed at unusually high levels.

Anyone needing further information, please contact Jesse Scharff, assistant principal, 730-1191.

BANANA NOSE

By: Beth Weyhrauch

"Dear Banana Nose,"

I have some suggestions for naming the pods; such as famous rock stars or groups from albums or singles. Some more are animals or stars. That's just a start. Use your imagination."

Another wondering

Dear Wondering--

Very creative! We'd like to hear from some other people with suggestions.

Dear Banana Nose . . .

I don't think that we should get all of the homework we do. Sometimes, I have to go home and don't get a chance to watch T.V. or go out and play anything because I have tons of homework. This is rediculus (sic).

Busy

Dear Busy--

Oh-huh! At one point I spent my whole weekend on homework and I wasn't behind in either of those classes! And I didn't just mess around in class all day!

Dear Banana Nose

How come you have to get a detention for being late, especially when you can't help it? I think that's stupid!

First Detention

Dear First Detention

You are permitted five tardinesses without consequences. From six through ten-- it's after school detention. Beyond ten, it's three "luncheon clubs" for each time late. The school is trying to teach you the responsibility for being on time. If you are late ten times in five months on the job, your boss may think "that's stupid."

Dear Banana Nose

This is a letter of protest to a bunch of selfish smokers who stink up the bathrooms and other public places, and I'm not just talking about the school, either! Even to people who don't have severe allergies, this is detestable! Why can't these people get emphysema within the confines of their own homes?

Sick and smogged

Dear S. & S.

How right you are! Believe it or not, teenagers who smoke or are exposed to cigarette fumes are susceptible (to a point) to lung disease. And that's nothing to sneeze at.

Dear Banana Nose

I would like to see a yearbook, but how can I get started? This would be nice, especially for the 8th graders.

Reminiscing

SCHEDULE OF MOVIES

By

ROB JOHNSON

&

JIM FRENETTE

movie	DATE	Day
my side OF THE MOUNTAIN	MARCH 22	TUESDAY
Island of the Blue Dolphin	JUNE 7	TUESDAY
BaDeeBaDeeBaahDeeba		
THAT'S ALL FOLKS!		

